



**Year 2 Spring Term 2018 - 2019**

<p><b><u>Literacy</u></b>                  Non-Chronological Reports                  Diary Recount                  Narrative</p> <p><b><u>Grammar &amp; Spelling</u></b>                  Punctuation – commas, capital letters,                  full stops, question marks                  Distinguishing between homophones                  and near-homophones                  Using –ing, –ed, –er and –est where no                  change is needed in the spelling of root                  words</p>	<p><b><u>Reading</u></b>                  Guided Reading                  Comprehension                  Class read                  RWI</p> <p><b><u>Texts by</u></b>                  Anthony Browne</p>	<p><b><u>Maths</u></b>                  Number and place value                  Multiplication and division                  Measures, Fractions,                  Money and Shape</p> <p><b><u>Mental Maths</u></b>                  Addition, counting in 1's, 2's,                  3's, 5's and 10's, ordering</p>	<p><b><u>Science</u></b>                  Which materials should the                  three little pigs use to build                  their houses?                  What would Little Red Riding                  Hood find at Gaskell?</p>
<p><b><u>History/Geography</u></b>                  Why can't a meerkat                  live in the North Pole                  What has changed since my                  grandparents were young?</p>	<p><b><u>RE</u></b>                  How do religions welcome new                  members?                  What do Christians and Jews                  believe about creation?</p>	<p><b><u>Art</u></b>                  How can we create our                  own night picture?                  Self portraits                  How can we capture the beauty of                  the birds, plants and trees we see?</p>	<p><b><u>Design Technology</u></b>                  How can you make a                  moving toy?                  How can we attract                  birds to our school?</p>
<p><b><u>Music</u></b>                  Singing with accurate pitch                  Music Technology and                  composition</p>	<p><b><u>PSHE</u></b>                  Being a good friend                  Good to be me                  E-Safety</p>	<p><b><u>PE</u></b>                  Monkey Business –                  Seated balance                  Journey to the Blue Planet – Dynamic                  balance to agility                  Tilly the Train – Dynamic balance</p>	<p><b><u>Computing</u></b>                  Digital Creativity                  Information Technology</p>