### Reception Summer Term 2019 Zoo, Farm, dinosaurs, Summer/ seaside

### Areas of Learning

### **Communication and Language**

#### **Listening and Attention**

Listen and pay attention to a higher level. Become less distracted Sit for longer periods, maintain attention, school assemblies.

### Understanding

Respond to 'how' and 'why' questions about their experiences and stories Guided / Shared reading

#### Speaking

Express themselves appropriately.

### Personal, Social and Emotional

### **Making Relationships**

Form solid friendships, take turns, show sensitivity.

Enjoy praise and rewards.

#### **Self Confidence & Self Awareness**

Try new activities and say when they need help. Use a pencil effectively to form letters Show interest and dislikes.

### **Managing Feeling** and Behaviour

Know boundaries, follow rules, adapt behaviour, co-operate with others.

### **Physical Development**

### **Moving and Handling**

PE sessions- show good control and co-ordination. Sports Day Use a wide range of physical equipment.

### **Health and Self care**

Have a healthy diet-sort healthy and unhealthy foods. Dress / undress independently Fasten buttons

## Literacy

### Reading

Daily Read Write inc sessions 1:1 reading Key worker- weekly Guided reading Read and understand sentences. Talk about what

they have read, use phonic knowledge when

### reading. Writing

Mark making opportunities in all continuous

provision.

Writing sentences when 'signing in'. Shared writing.

### **Mathematics**

#### Number

Number songs- counting in different ways. Practical problem solving- sharing / halving/ doubling

Numerals 1-20 displayed in classroom Addition / subtraction activities daily Ordering numbers to 20., using number lines to find 1 more / less than.

#### Shape, space and measure

Use language to describe shapes. Solving money problems-shop role play Distance, weight Characteristics of everyday objects

### **Understanding of the World**

### The Word

Compare seasons

Explore and talk about immediate environments. Zoo / farm trips- making observations of animals.

#### **People and Communities**

Know and explain why they are special Talk about their family Be aware of their beliefs and traditions.

#### Technology

Logging on and off Writing a sentence E-safety and recognising ICT in the home

### **Expressive Arts and Design**

### **Exploring and Using Media and Materials**

Experiment with texture. Explore a variety of materials and tools Make music, sing and dance freely.

### **Being Imaginative**

Role play- Zoo / Farm / dinosaurs Begin to have own ideas Re-tell stories using puppets Talk about things they have made Uses media and materials in imaginative ways

## Playing and Exploring – Engagement

Finding out and exploring Playing with what they know Being willing to 'have a go'

### **Active Learning – motivation**

Being involved and concentrating Keeping trying Enjoying achieving what they set out to do

## Creating and thinking critically

Having their own ideas Making links Choosing ways to do things

# Characteristics of

Effective Learning