

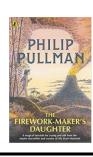
What your child will be learning this term.

If you would like more detail, please talk to your child's class teacher.



English

Firework Maker's Daughter Instructional writing Poetry Letter writing Retelling of the narrative





Maths:

Time
Statistics
Fractions
Measurement
3 digits divided by 1 digit

Science

identify common appliances that run on electricity, construct a simple series electrical circuit, identifying / naming its basic parts, identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery

- recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit
- recognise some common conductors and insulators, and associate metals with being good conductors

Year 4 Autumn 2021



Design Technology

Create, design and construct a model of a Mayan Pyramid

Measure and mark out to the nearest mm Cut materials accurately

Computing

Format pictures
Adding captions digitally
Adding text boxes
Research using the internet



RE

For Christians, when Jesus left, what was the impact of Pentecost? How and why do people mark the significant events of life?

<u>Art</u>

Using watercolours Creating collages

PHSE and Citizenship

Health and wellbeing

Caring for others; the environment; people and animals; shared responsibilities, making choices and decisions

PE

Static floor balance Agility and Reaction

<u>Geography</u> - My Place

Fieldwork to observe and record human and physical

features in the local areas Use the 8 compass points

Use the 4 grid reference on maps

Use symbols on maps

Describe how the locality of the school has changed over time

Describe the settlements and land use in the local area

History - Mysterious Mayans

Research and comment on the aspects of the Mayan's Civilisation in the world

Discuss what was happening in Britain at the time of the

Mayans

Compare the Mayans life and achievements with other civilisations in history

