



Gaskell Primary School– History Discovery

GPS Drivers

- World Citizens
- Avid Adventurers
- Confident Communicators
- Creative Minds
- Healthy Pioneers

AUTUMN 2 (Year 1)

The Victorians

Focus on a significant person– Queen Victoria
 Compare aspects of life from the Victorian times to present day
 Timeline of Queen Victoria’s life

SPRING 2 (Year 1)

Florence Nightingale

Focus on Florence Nightingale and the work she did and her national achievements.
 Comparing life in Florence Nightingale’s time to now, focus on hospitals and health care

SUMMER 2 (Year 1)

London’s Burning

Focus on The Great Fire Of London
 Focus on the buildings and houses of that time.
 Similarities and differences between then and now.

AUTUMN 2 (YEAR 3)

There’s something about the ages

Looking at similarities and differences linked to religion, technology, travel, kingdoms, farming, art and culture.
 Focus on the Stone Ages.
 Focus on cheddar man and who he was.

SPRING 2 (YEAR 3)

Walk like an Egyptian

focus on an achievement of an Early Civilisation—where and when they first appeared
 In depth study of the Egyptians and compare to England and what was happening there.

SUMMER 2 (YEAR 3)

Groovy Greeks

Focus on Greek life, their achievements and their influence on the Western World.

AUTUMN 2 (YEAR 4)

When in Rome

Focus on the impact of Britain The Romans had, e.g. Julius Caesar and his attempted invasion, the Roman Empire and the beliefs including Christianity.

SPRING 2 (YEAR 4)

Anglo-Saxons and Scots

Focus on settlements , place names and village life, Anglo Saxon art and culture
 The fall of the Western Roman Empire
 Anglo-Saxon invasions

SUMMER 2 (YEAR 4)

Mysterious Mayans

Focus on the Mayan civilisation
 Comparing to what was happening in Britain at the same time.

AUTUMN 2 (YEAR 5)

Vikings, Vicious or Victorious?

Focus on Viking and Anglo-Saxon struggle for the kingdom of England to time of Edward the Confessor

SPRING 2 (YEAR 5)

Tudors in our Town

Focus on Tudors in the local area
 Compare the Tudor times to present time

SUMMER 2 (YEAR 5)

Over the top (WW1)

where the fighting took place, why it started, propaganda, the Home front, condition in the trenches, Flanders Fields, Christmas Day Truce

SUMMER (EYFS)

Understanding the World

Understand the past through settings, characters and events encountered in books read in class and storytelling.

SPRING (EYFS)

Understanding the World

Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.

AUTUMN 2 (Year 2)

Zoom to the Moon

Focus on a significant person and events — Neil Armstrong, The Lunar Landing 1969.
 Literacy link—writing about astronauts.

SPRING 2 (Year 2)

LS Lowry

Focus on the life of a significant person—LS Lowry
 Look at national achievements and his work.
 Compare life in LS Lowry’s time to present day.

SUMMER 2 (Year 2)

Memory Box

Focus on changes within living memory (last 100 years)
 Linked to changes in aspects of life, e.g. food, music, toys, communication, etc.

AUTUMN 2 (YEAR 6)

Blitz and Pieces

focus on WW2 based on the Battle of Britain, Blitz, Homefront, Women at War, Evacuees
 Look at a significant person from the past—Anne Frank
 Looking at significant people from the past and how it has affected modern day. Winston Churchill/Hitler comparison.
 The role of women in the war

SPRING 2 (YEAR 6)

No Man’s Land (WW2)

what was happening on the frontline / other countries / how did Hitler convince Germany to go to war
 To understand The Battle of Britain

SUMMER 2 (YEAR 6)

Crime and Punishment

focus on law, crime and punishment from Anglo Saxon to present day

