

### Communication and Language

Giving eye contact when their name is called.

Follow a one step instruction when it is given with actions.

### Physical– Fine motor

Encouraging mark making on small and large scale

Learning to zip own coat

### Physical– Gross motor

Taking off shoes and changing into wellies, Putting on own coat

Outdoor play—encouraging children to move and be active. Find different ways to move around the space

### Personal Social and Emotional

Begin to speak in a small group setting

Play alongside and with other children, showing the ability to share

Be able to choose an activity with support from an adult if necessary

### Phonics

Tuning into sounds Phase 1

Song Learning Nursery rhymes— Baa baa, Twinkle, row row, wheels on the bus, old MacDonald

Listening for sounds in the environment

### Books

Goldilocks and the 3 Bears Walking through the Jungle

The Gingerbread man Three Little Pigs

Going on a Bear Hunt Shark in the Park

### Reading

Recognise name from a given set of name cards

Listen to a story and join in with actions and repeated refrains.

Notice familiar marks and writing in and around the Nursery setting.

# Nursery Autumn Term Curriculum Map



### Writing

Mark making

Name writing

Helicopter stories

### Expressive arts and design

Singing, Rhythm and rhyme

Dancing—moving to music from a range of genres

Mondrian

Using colours for a purpose

### Mathematics

Represent compare Numbers 0-5

Subitising

2D shapes

Positional language

Pattern

Sort and match

### Understanding the World

Seasonal changes

Noticing things around

Diwali

Christmas

Senses

### ITMP

In the moment planning is an approach where we plan a topic spontaneously based on what a child is interested in.

Develop Forest school skills.

**Drivers:** Healthy Pioneers Avid Adventures World Citizens Confident Communicators Creative Minds

**Values:** Happiness Empathy Ambition Respect Resilience Tolerance Self Confidence

