

Communication and Language

Answer questions giving eye contact

Begin to answer what, where, when asked questions without just pointing.

Physical– Fine motor

Begin to give meaning to the marks they make, with some letter shaped marks being made.

Form letters correctly

Physical– Gross motor

Further develop Ball skills

Balance and move with control and grace.

Oral Hygiene

Healthy eating

Personal Social and Emotional

Begin to show greater awareness of other people's needs.

Manage own needs

Understand the feelings of others

Phonics

Phase 1—tuning into sounds

-Hearing alliteration and rhyming

Books

The Very Hungry Caterpillar , Jack and the Beanstalk, Spring, Mini beasts, Monkey puzzle, Mad about mini beasts,

Reading

Begin to recognise the letters that their names begin with and those of their friends and family and find these in the environment.

Show interest in both fiction and non fiction books.

Nursery Spring Term Curriculum Map



Writing

Writing CVC words and HFW.

Writing labels, lists and captions.

Expressive arts and design

Matisse

Dancing

Colour mixing

Develop story lines in play

Refine ideas

Match pitch and follow melody

Mathematics

Begin to count with greater accuracy, recognise numbers

Subitising numbers 1-3 and beyond

Time—visual timetable

Understanding the World

Seasonal changes

Easter

Holi

Explore the world around them.

Recognise a different environment.

ITMP

In the moment planning is an approach where we plan a topic spontaneously based on what a child is interested in.

Further develop Forest school skills.

Drivers: Healthy Pioneers Avid Adventures World Citizens Confident Communicators Creative Minds

Values: Happiness Empathy Ambition Respect Resilience Tolerance Self Confidence

