



MFL at Gaskell Primary School

Intent:

To encourage children's curiosity and love of learning languages and discover and understand global citizenship, whilst enriching their command of English and value their home languages.

Why do children at Gaskell Primary School need to study MFL?

By experiencing MFL, our children will understand how languages helps them to become worldwide global citizens. Within our school context, there are a range of languages spoken and we think it is important to appreciate and value all the languages within our community. Because of this, Gaskell believes that languages lie at the heart of ideas about individual identity and learning another language can broaden their perspective of their own language and others. At Gaskell, we need to study MFL weekly to develop listening, conversational and written understanding of French, as well as developing an awareness of another culture through French days.

What are the aims for the MFL Curriculum?

- To gain an interest in learning other languages.
- To understand that language has a structure, and that the structure differs from one language to another.
- To develop their awareness of cultural differences in other countries.
- To develop their speaking and listening skills.

The National Curriculum for MFL aims to ensure that all pupils:

- Listen attentively to spoken language and show understanding by joining in and responding.
- To engage in conversation and speak in sentences, using familiar vocabulary, phrases and basic language structures.
- Read carefully and show understanding of words, phrases and simple writing
- Understand basic grammar appropriate to the language being studied



What values and drivers underpin the current curriculum content?

At Gaskell we have key values and drivers which support our children *'to become successful citizens in today and tomorrow's world'*. In MFL we show:

Happiness: We enjoy learning about different cultures and languages in fun and practical ways.

Empathy: We understand that not everyone speaks the same language and we work together to communicate effectively with one another.

Ambition: We are ambitious with our listening and speaking of another language to become better communicators.

Respect: We respect other cultures and languages within our community.

Resilience: We understand that learning a new language can sometimes be difficult but we always strive to develop our understanding and love of languages.

Tolerance: We accept and appreciate that we speak many different languages and we want to celebrate the diverse community we have.

Self-confidence: We believe in our ability to communicate in a new language and share this with others.

In MFL we are:

Healthy Pioneers: Children develop healthy relationships with others regardless of the language they speak. We want to promote global citizenship so that we can become effective communicators.

World Citizens: We grow and develop as a diverse community in our local area to share cultures and experiences. We learn new languages to become more open minded and supportive of one another, globally.

Avid Adventurers and Confident Communicators: We use our understanding of French to potentially explore new parts of the world. We share a range of languages to become good communicators with others when we go on holidays and have a willingness to try and speak in another language in practical situations.



Creative Minds: We expand our understanding of languages and engage our brains in a creative way to gain better attention and improve our task-switching capabilities.

How are British Values taught through MFL?

British values, including those of mutual respect and tolerance of those with different faiths and beliefs are embedded in the MFL curriculum. We promote tolerance through different people's ideas, creative responses and understanding of different cultures within MFL. Pupils are encouraged to question and explore what MFL is studied. MFL in Britain is studied through the curriculum. Pupils have the opportunity to work independently and as a team to build resilience and self-belief through tasks, sharing ideas and resources, peer assessment and supporting each other.

MFL Intent, Implementation and Impact

Why has the specific content knowledge been selected?

The National Curriculum states that learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. Language teaching should provide the foundation for learning further languages, potentially equipping pupils to study and work in other countries. At Gaskell, we aim to provide all children with a basic conversational and written understanding of a new language.

Why is it taught in the order that it is?

Our MFL curriculum is provided with the aim of developing basic language understanding. Children at Gaskell will follow the CGP French programme lead by the class teacher which provides units which cover the fundamental elements of the language in order of challenge. The lessons are sequenced and progress over time. Children are able to build upon their prior knowledge as they move through key stage two.

How are MFL lessons taught at Gaskell Primary School?

Children are first taught the pronunciation of the key vocabulary for their unit through fun, practical activities, it is important that all children listen carefully so they can articulate themselves correctly, they then work in pairs or groups to practise speaking in French. There are lots of opportunities to practise conversing in French with peers to gain confidence in speaking the language. Once children are confident with listening and speaking, they will then read and write out French phrases and conversations.



Children at Gaskell are taught French once per week for 30 minutes. Children should recap prior knowledge and build on vocabulary. A variety of language teaching methods are used to match groups and individuals with different learning styles, these include games, role-play, use of a range of media and songs. The lessons are made as entertaining and enjoyable as possible, as we realise that this approach serves to develop a positive attitude in the children to the learning of modern foreign languages.

What is the impact?

At Gaskell, we want our children to become global citizens that respect and appreciate languages from around the world. At the end of their time at Gaskell, we want all children to understand the importance of languages and diversity. We want to prepare our children for the teaching of MFL when they reach KS3 so that they can confidently contribute and share their understanding of languages with others. We want our children to have a passion for modern foreign languages and to understand the prospect that they could have a career in languages, working abroad or internationally.