



History at Gaskell Primary School

Intent:

To give children a firm foundation in the knowledge of their local community which leads to an understanding and empathy of the wider world and their place within it.

Why do all children at Gaskell Primary School need to study History?

By experiencing History our children will understand how we can dive into the past, revealing historical knowledge and learning about significant people and events that have shaped the world we live in. Children will have the opportunity to understand what a timeline is and how this has influenced our day to day lives. They will begin to understand how every day we create some sort of history and events that happen in their life time will be remembered in years to come.

What are the aims for the History Curriculum?

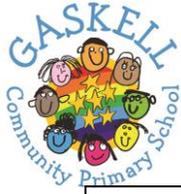
- To be able to use historical language
- To be able to recall information and facts about significant people and events from the past.

The National Curriculum for History aims to ensure that all pupils:

- know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world
- know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind

What values and drivers underpin the current curriculum content?

At Gaskell we have key values and drivers which support our children ***'to become successful citizens in today and tomorrow's world'***. In History we show:



Happiness: We enjoy learning about the past and find interest and joy in learning new information about people and events.

Empathy: We have an understanding of how historical events have affected us and others.

Ambition: We aspire to remember the people who have shaped our country and the wider world.

Respect: We respect the events and significant people from the past and the historical

Resilience: We understand that parts of history can be challenging but we strive to improve historical knowledge

Tolerance: We show respect for others views and opinions about events in history.

Self-confidence: We

In History we are:

Healthy Pioneers: The great outdoors helps us to develop physically and mentally. History helps us and teaches us about the world around us and how it has changed and is always changing.

World Citizens: Children understand through learning about the past, they will understand their role in today and tomorrow's world by developing respect and tolerance towards understanding on what they do today can affect what happens tomorrow.

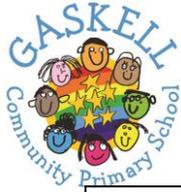
Avid Adventurers: We want to explore the past and dive deep into historical knowledge, always wanting to know more.

Confident Communicators: we discuss historical people and events and are willing to share and express our own opinions on these.

Creative Minds: The uniqueness of children and their self-expression is promoted through history.

How are British Values taught through History?

British values, including those of mutual respect and tolerance of those with different faiths and beliefs are embedded in the History curriculum. We promote tolerance through different people's ideas, creative responses and understanding of different cultures within History. Pupils are encouraged to question and explore what History is studied. History in Britain is studied



through the curriculum. Pupils have the opportunity to work independently and as a team to build resilience and self-belief through tasks, sharing ideas and resources, peer assessment and supporting each other.

History Intent, Implementation and Impact

Why has the specific content knowledge been selected?

The National Curriculum gives a broad coverage for History. This allows us to be selective as to when the units of work are taught. We have designed the History curriculum to ensure it is well-sequenced, has a clear progression and end point. Reading and vocabulary is at the heart of the History curriculum. We ensure

Why is it taught in the order that it is?

It is taught in this way to ensure that knowledge is chronological and thorough.

How are History lessons taught at Gaskell Primary School?

The topics start with a vocabulary focus linked to the subject specific and topic specific words needed to ensure they can apply the knowledge and skills needed to make progress. Reading links are vital and we adapt a cross curricular approach to the topics. Knowledge organisers are used consistently structure the content which is being taught and these play an important part in the child's independent learning.

What is the impact?

A secure knowledge and understanding of people, events and contexts from the historical periods taught.

A passion for history and enthusiasm in learning, which develops their sense of curiosity about the past and their understanding of how and why people interpret the past in different ways.

A respect for historical evidence and the ability to make critical use of it to support their explanations and judgements.