



## **Religious Education at Gaskell Primary School**

### **Intent:**

To have the knowledge, understanding and respect of the faiths and beliefs in our community.

### **Why do all children at Gaskell Primary School need to study Religious Education?**

By experiencing other Religions, it will help children with their own personal development and support an understanding of the spiritual, moral, social and cultural questions that surface again and again in their lives. In tackling difficult questions it provides pupils with insight that can work to challenge stereotypes, promote cohesion, and give them an understanding of different beliefs and faiths.

### **What are the aims for the Religious Education Curriculum?**

- To make sense of beliefs so they can explain, identify and analyse the concepts.
- To understand the impact in the wider and diverse community.
- To make connections and challenge ideas.

RE is determined locally, not nationally. Drawn up by SCARE. We follow the Bolton agreed syllabus.

### **The Local Curriculum for Religious Education aims to ensure that all pupils:**

- To make sense of a range of religious and non-religious beliefs.
- To understand the impact and significance of religious and non-religious beliefs.
- To make connections between religious and non-religious beliefs, concepts, practices and ideas studied

### **What values and drivers underpin the current curriculum content?**

At Gaskell we have key values and drivers which support our children *'to become successful citizens in today and tomorrow's world'*. In Religious Education we show:

**Happiness:** We are aware of and enjoy our local faiths.

**Empathy:** We have an understanding of current local, national and religious issues and how it affects us and others.



**Ambition:** We aspire to make a difference by understanding others view points on religion.

**Respect:** We respect our local community, wider community and the world around us.

**Resilience:** We appreciate that some aspects of Religion can be challenging but we continue to work hard to improve our knowledge, concepts, practices and beliefs.

**Tolerance:** We respect that other people might have different views to ourselves as we live in a diverse community.

**Self-confidence:** We are brave and take risks to explore the range of religious and non-religious views.

In Religious Education we are:

### **Healthy Pioneers:**

**World Citizens:** Our children will develop an understanding about where they live and the wider world. Through learning about other religions and beliefs, they will understand their role in today and tomorrow's world by developing respect and tolerance towards others. Children are encouraged to challenge themselves to gain high aspirations about what their future 'world of work' may look like.

**Avid Adventurers:** We are passionate that children have their own beliefs. We believe that a curriculum rich in real life experiences develops confidence and resilience. We want them to know that life exists outside school, their home and local community. These learning experiences will ignite the imagination and advance their knowledge and understanding, taking into account their diverse starting points and enrich their experiences of life.

**Confident Communicators:** In Religious Education, we will read widely to broaden horizons, develop imagination and provide a rich vocabulary through which to construct knowledge and understanding of different beliefs and practices. We will be encouraged to write confidently, for a range of purpose and audiences. We will give the children opportunities to think critically by solving problems and making choices.

**Creative Minds:** Individuality and self-expression is promoted through Religion whilst developing resilience, resourcefulness and risk taking when faced with more challenging tasks. Creativity is encouraged in all areas linked to the symbols and artefacts found in different religions.



### **How are British Values taught through Religion?**

British values, including those of mutual respect and tolerance of those with different faiths and beliefs are embedded in the Religious curriculum. We promote tolerance through different people's ideas, creative responses and understanding of different faiths and beliefs. Pupils are encouraged to question and explore why Religion is studied. Religion in Britain is studied through the local curriculum. Pupils have the opportunity to work independently and as a team to build resilience and self-belief through tasks, sharing ideas and resources, peer assessment and supporting each other.

## **Religious Education Intent, Implementation and Impact**

### **Why has the specific content knowledge been selected? Why is it taught in the order that it is?**

The Bolton agreed syllabus gives a broad coverage for RE. We have designed the religious curriculum to ensure it is well-sequenced, has a clear progression and end point. Reading and vocabulary is at the heart of the curriculum. We have a variety of religions which run through the RE curriculum to allow children to deepen their knowledge and understanding whilst giving plenty of opportunity for long term memory links.

Reception: Christians and Muslims

Key Stage 1: Christians, Muslims and Jews

Key Stage 2: Christians, Muslims, Jews and Hindus

### **How are Religious Education lessons taught at Gaskell Primary School?**

The topics start with a key question. We have clear learning outcomes with specific learning content. Reading links are vital and we adapt a cross curricular approach to the topics. Assessment and learning is vital to develop active learning opportunities and investigations, using some engaging stimuli, to enable pupils to achieve the outcomes.

### **What is the impact?**

We ensure that children at our school are equipped with the religious skills and knowledge that will enable them to be ready for the curriculum at Key Stage 3 and for life as a citizen in the wider world. We want our children to have a passion for religion, and to have an understanding of the spiritual, moral, social and cultural questions that surface again and again in their lives. At the end of their time at Gaskell, we want our children to be able to have an understanding of different beliefs and faiths as well as being respectful of others opinions. We want our children to embrace religion and have the skills to make sense, understand and connect different religious beliefs.

