

## Maths

**Number**—place value  
Addition and subtraction  
Shape and pattern  
Fractions

## PSHE

What is the same and different about us?  
Who is special to us?

## English

Reading and writing captions and labels.  
Reading and writing sentences using capital letters, full stops and finger spaces.  
Using 'and' and 'because' in spoken and written sentences.

## Computing

Digital Citizenship  
Digital Literacy

## Books

Where do we live? The Girl, the Bear and the Magic Shoes  
Toys in Space  
The Gingerbread Man

## Science

**Materials** - (naming and grouping objectives from their properties e.g. metals)  
**Animals, including humans**- (identification of common animals and labelling basic body parts )

## Geography

**Local Area**—Investigating our school by identifying the land use around school, identify the human and physical features and identifying the key features of Bolton.

# Year 1 Autumn Term Curriculum Map



## History

Queen Victoria / compare aspects of life in Victorians to now.

## Physical Education

**Co-ordination** – Floor movement  
Static balance – 1 leg  
Dynamic Balance to Agility

## Art & Design Technology

**Drawing & Painting**  
Draw lines of different sizes and thickness.  
Colour own work neatly, following the lines. Use thick and thin brushes, learn primary and secondary colours using the colour wheel. Blend 2 colours together. Make as many tones of one colour as possible .

## Religious Education

**Belonging:**  
What does it mean to belong to a faith community?

## Music

Sing simple songs, chants & rhymes., finding the pulse, copy rhythms. Listen to a variety of music& express opinion. Using high & low voices. Responding to high & low sounds.  
  
Sing so- mi songs and singing games, finding the pulse, moving/clapping.

**Drivers: Healthy Pioneers Avid Adventures World Citizens Confident Communicators Creative Minds**

**Values: Happiness Empathy Ambition Respect Resilience Tolerance Self Confidence**

