

### Maths

Money: recognising coins, adding amounts together, giving change

Multiplication, Times tables, repeated addition

Division, making equal groups, sharing into equal groups

Pictograms, bar charts, reading graphs and answering questions about the data being shown

Measuring the length of different objects and using cm's correctly.

### PSHE

Living in the wider world

People and jobs; money; role of the internet

Health and wellbeing

### English

Conjunctions, Story writing (retell), Spellings, Reciting poems, Identifying rhyme, Sentence types, Noun phrases, Commas in a list, Setting/ character descriptions, Sentence openers and Recounts from personal experiences, Writing for effect, Understanding how a character feels, Using key phrases from stories we have read within their writing.

### Computing

Digital Literacy

### Books

The Lion Inside, Giraffes can't dance, Leather Shoe Charlie, Lila and the Secret of Rain, Meerkat Mail, The time of the Lion, Bringing the rain to Kapaiti Plain,

### Science

**Living things and their Habitats**—Living, dead, never been alive

Habitats/ microhabitats

How different habitats provide for the basic needs of different kinds of animals and plants

### Geography

Geography focus (**on Nairobi**) with a focus on naming, locating the world's continent and oceans, comparing a Non-European country with a small area of UK, identify the physical and human features, identify season and daily weather patterns. Labelling places in Africa on a map; The Sahara Desert, The Savanna Biome, Kenya, Nairobi.

# Year 2 Spring Term Curriculum Map



### History

**LS Lowry** — History focus with a focus on the life of a significant person from the past linked to national / international achievements. Compare life in L S Lowry's time to ours. Create a fact file all about Lowry. Focus on a timeline of significant events in his life alongside re-creating one of his famous paintings.

### Physical Education

Dynamic and Static balance

Coo-ordination: throwing and catching

Counter balance

### Art & Design Technology

Re-create a scene from LS Lowry 'coming from the mill'.

#### Collage

Sort and arrange materials depending on colours/ moods/textures

Cut neatly around more complex shapes.

#### Sculpture

Use techniques such as rolling, cutting, moulding and carving

### Religious Education

Who is a Muslim and how do they live?

Why does Easter matter to Christians?

### Music

Revisit musical notes

Using glockenspiels to copy and create different rhythms

Perform rhythms

**Drivers: Healthy Pioneers Avid Adventures World Citizens Confident Communicators Creative Minds**

**Values: Happiness Empathy Ambition Respect Resilience Tolerance Self Confidence**

