

Maths

Place value: writing and recognising numbers to 1,000.

Number: number lines, comparing numbers, greater than, less than, estimating numbers, one ten and hundred more and less, column addition and subtraction.

PSHE

Friendship: how to be a good friend, a friendship recipe.

Responsibilities: what responsibilities do I have now I am older.

English

Retell: chapter in our stone age book, character description, ENPs, speech and punctuating it correctly.

Non chronological reports: research orangutans, habitats, food etc, bake sale, persuasive posters, persuasive language.

Persuasive letter: persuasive language, paragraphs.

Computing

Digital literacy: using word to create a science project, using copy, paste, opening a folder, save, save as, inserting text, formatting text.

Staying safe online: E safety, rules online, who to speak to, what is acceptable online behaviour.

Books

Borneo Expedition Diaries

There's a Rang tan in my Bedroom

How to Wash a Woolly Mammoth

Stone Age Rampage

Science

Animals including humans— human skeleton and labelling the bones, different types of skeleton (endo/exo/hydro).

Plants—pollinations, the life cycle of a plant, investigating what plants need to grow.

Geography

Borneo rainforest: where is it located, animals, climate, continent.

Biomes: the 7 different ones and what is in each one/how they are different.

Comparing and contrasting places: Scotland and Cornwall and Kenya/Antarctica relating it to the equator.

Year 3 Autumn Term Curriculum Map



History

The Stone Age: when was the stone age, different eras on a timeline, stone age weapons and items, stone age houses (building our own DT), creating woolly mammoths from milk cartons (DT), Cheddar Man.

Physical Education

Agility: jumping on each foot and landing different ways.

Gymnastics: floor work including forward rolls, teddy bear rolls and turns.

Art & Design Technology

Rousseau and Lowry = artists

Sketching lightly using a variety of different pencils.

Colour mixing and exploring shades in painting.

Religious Education

Christianity: the creation story, what Christians interpret about the creation story, what it is like to follow God, looking at rules and marriages.

Music

Rhythm and Beat with School Music Service: singing with expression, good diction and a growing sense of pitch, listening to different instrumental families, understanding difference between pulse and rhythm.

I can read and clap/tap a 4 beat rhythm.

Drivers: Healthy Pioneers Avid Adventures World Citizens Confident Communicators Creative Minds

Values: Happiness Empathy Ambition Respect Resilience Tolerance Self Confidence

