

## Maths

• Place value • Order and compare numbers • Rounding • Find 1,10,100 more or less than a number • explore number lines • Active maths • perimeter • Addition and subtractions • Timetables

## PSHE

**Healthy living**— • Internet safety and healthy screen time • Having a balanced diet • The importance of sleep.

## English

• adjectives • prepositions • setting a scene • story writing • Non chronological report • Diary Entry • Diary entries • Year 4 spelling focus • Inverted commas using dialogue between characters.

## Computing

**Digital Citizenship — E-Safety** — Make responsible choices when sharing online Promote health and well-being with regards to using technology.

**Digital Literacy**— Creating and using animation.

## Books

Julius Zebra

The Last Polar Bear

## Science

**Living things and their habitat**—To know that there are different environments. To know that animals adapt to the environment they live in. To be able to classify different organisms.

**Solid, liquid and gases**—To know how materials are classified into different states. To understand evaporation and condensation. To know what a gas is and how it moves.

## Geography

**Polar Tundra** • Label the key geographical features of the world • To be able to compare the Polar Tundra to the Temperate Forest of the UK • To be able to describe the location of the Arctic.

# Year 4 Autumn Term Curriculum Map



## History

### The Romans:

• Understand how the Romans began • Creating a timeline • Discuss Julius Caesar as a leader • Understand why the Romans attacked and invaded Britain • Creating a biography of Julius Caesar • Exploring a Roman settlement.

## Physical Education

**Gymnastics** — movements on the mats and apparatus using a strong posture and good balance when holding each pose.

**Ball Skills** — improving agility through a range of activities and skills.

## Art & Design Technology

**Sketching** - line drawing and proportion using a pencil.

**Water painting** — use of water-colours to produce background washes. To create a variety of moods using colours.

## Religious Education

- Understanding the religion of Christianity.
- What do Hindus believe God is like?
- How does the Diwali story link to a Hindu deity?

## Music

**Singing and playing the glocs with Miss Howarth** — learning the meaning of musical vocabulary. Learning different beats and keeping to the rhythm as a class.

**Drivers:** Healthy Pioneers Avid Adventures World Citizens Confident Communicators Creative Minds

**Values:** Happiness Empathy Ambition Respect Resilience Tolerance Self Confidence

