

### Communication and Language

Listen attentively and respond to what they hear with relevant questions .  
Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.

### Physical– Fine motor

Hold a pencil effectively using the tripod grip  
Use a range of small tools. Begin to show accuracy and care when drawing

### Physical– Gross motor

Move energetically, in different ways Demonstrating strength, balance and coordination .  
Negotiate space and obstacles safely, with consideration for themselves and others.

### Personal Social and Emotional

Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly.  
Be confident to try new activities and show independence, resilience and perseverance in the face of challenge

### Phonics

Read and write Phase 3 words and sounds.

### Books

The 3 little Pigs  
Non Fiction animal books  
The Tiger who came to tea

### Reading

Say a sound for each letter in the alphabet and some digraphs. Read words consistent with their phonic knowledge by sound-blending. Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words

# Reception Summer Term 2021 Curriculum Map

### Writing

Write recognisable letters, most of which are correctly formed. Spell words by identifying sounds in them and representing the sounds with a letter or letters. Write simple phrases and sentences that can be read by others

### Expressive arts and design

Experimenting with colour, design, texture, form and function. Make use of props and materials when role playing characters in narratives and stories. Sing a range of well-known nursery rhymes and songs. Perform songs and move in time with music .

### Mathematics

Have a deep understanding of number to 10. Subitise up to 5. Automatically recall number bonds up to 5 and some number bonds to 10, including double facts. Verbally count beyond 20. Compare quantities up to 10 in different contexts,. Explore and represent patterns within numbers up to 10.

### Understanding the World

Understand the past through settings, characters and events encountered in books read in class and storytelling. Describe their immediate environment. Explore the natural world around them, making observations and drawing pictures of animals and plants .

### ITMP

In the moment planning is an approach where we plan a topic spontaneously based on what a child is interested in.  
Further develop Forest school skills.

**Drivers: Healthy Pioneers Avid Adventures World Citizens Confident Communicators Creative Minds**

**Values: Happiness Empathy Ambition Respect Resilience Tolerance Self Confidence**

