



Curriculum Progression Model - MFL

	End of Year 3	End of Year 4	End of Year 5	End of Year 6
Speaking and listening	<p>Appreciate stories, songs, poems and rhymes in the language.</p> <p>Understand a range of spoken phrases.</p> <p>Understand basic language (sometimes asking for words or phrases to be repeated).</p> <p>Answer simple questions and give basic information.</p> <p>Give responses to questions about covered topics.</p> <p>Explore the patterns and sounds of language through songs and rhymes.</p> <p>Joining in and responding in with spoken phrases.</p>	<p>Appreciate stories, songs, poems and rhymes in the language.</p> <p>Understand a range of spoken phrases.</p> <p>Answer simple questions and give basic information.</p> <p>Read and understand the main points in short written texts.</p> <p>Read aloud short texts independently.</p> <p>Use a translation dictionary or glossary to look up new words.</p> <p>Engage in conversations based on covered topic areas.</p>	<p>Appreciate and stories, songs, poems and rhymes in the language.</p> <p>Engage in conversations based on covered topic areas.</p> <p>Demonstrate a growing vocabulary.</p> <p>Use a translation dictionary or glossary to look up new words.</p> <p>Understand the main points and opinions in a short spoken passages.</p> <p>Take part in conversations to seek and give information.</p> <p>Present ideas and information orally.</p>	<p>Present ideas and information orally.</p> <p>Understand the main points and opinions in spoken passages.</p> <p>Give a short prepared talk that includes opinions.</p> <p>Take part in conversations to seek and give information.</p> <p>Refer to recent experiences or future plans, everyday activities and interests.</p> <p>Vary language and produce extended responses.</p> <p>Be understood with little or no difficulty.</p>

	End of Year 3	End of Year 4	End of Year 5	End of Year 6
Reading and Writing	<p>Read out loud covered words and phrases.</p> <p>Read and understand short written phrases.</p> <p>Read out loud familiar words and phrases.</p> <p>Write or copy covered words correctly.</p> <p>Label items and choose appropriate words to complete short sentences.</p> <p>Write short phrases used in covered conversations correctly.</p>	<p>Read out loud covered words and phrases.</p> <p>Write a few short sentences using familiar expressions.</p> <p>Write short phrases from memory with spelling that is readily understandable.</p> <p>Write one or two short sentences.</p> <p>Label items and choose appropriate words to complete short sentences.</p>	<p>Write a few short sentences using familiar expressions.</p> <p>Write short phrases from memory with spellings covered.</p> <p>Read carefully and show understanding of words, phrases and simple writing.</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced.</p> <p>Express personal experiences and responses.</p>	<p>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</p> <p>Understand basic grammar appropriate to the language being studied, including feminine, masculine and neutral forms.</p> <p>Show confidence in reading aloud.</p> <p>Read and understand the main points and some of the detail in short written texts.</p> <p>Write phrases from memory, and adapt these to create new sentences.</p> <p>Understand basic grammar appropriate to the language being studied, including feminine, masculine and neutral forms</p>