## Gaskell Community Primary School

## Maths Vocabulary Progression

| YEAR GROUP | Term/Topic |  |  |  |  |  |
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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| EYFS | Take part in finger rhymes with numbers. <br> Compare amounts, saying 'lots', 'more' or 'same'. <br> Compare sizes, weights etc. using gesture and language ’bigger/little/s maller', 'high/low', 'tall', 'heavy'. <br> Notice patterns and arrange things in patterns. | Show 'fingernumbers' upto 5 .Develop fastrecognitionof up to 3objects,withouthaving tocount themindividually('subitising').Talk aboutand identifiesthe patternsaroundthem. Forexample:stripes onclothes,designs onrugs andwallpaper.Use informallanguage like'pointy','spotty','blobs', etc.Talk aboutand explore2D example,circles,rectangles,triangles)usinginformal andmathematicaI language:'sides','corners';'straight','flat', 'round'. | Extend and create ABAB patterns - stick, leaf, stick, leaf. <br> Recite numbers past 5. <br> Say one number for each item in order: 1,2,3,4,5. | Compare quantities using language: 'more than', 'fewer than'. <br> Make comparisons between objects relating to size, length, weight and capacity. <br> Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then...' | Notice and correct an error in a repeating pattern. <br> Talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'. Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5. <br> Solve real world mathematical problems with numbers up to 5. | Combine shapes to make new ones - an arch, a bigger triangle, etc Describe a familiar route. <br> Select shapes appropriately: flat surfaces for building, a triangular prism for a roof, etc. |
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| 1 <br> Same as EYFS, plus: | Place Value <br> Forwards <br> Backwards <br> Numerals <br> Words <br> Multiples <br> Equal to <br> More than <br> Less than <br> Fewer <br> Most <br> Least <br> Identify <br> Represent Digit <br> Calculate <br> Odd <br> Even <br> Pattern <br> Numbers up to one hundred | Additio <br> $\boldsymbol{n}$ and <br> Subtrac <br> $\underline{\text { tion }}$ <br> One step <br> problem <br> Concrete <br> object <br> Pictorial <br> represen <br> tation <br> Missing <br> number <br> Problem <br> Read <br> Write <br> Interpret <br> Equals $=$ <br> Signs <br> One- <br> digit <br> Two- <br> digit <br> Mental <br> Mentally | Multiplicatio $n$ and Division <br> Multiples Twos Fives Tens Number Multiply Divide Multiplication Division One step problem <br> Answer Concrete object Pictorial representation Arrays Count Equals Write | Geometry (Properties of Shape) <br> 2-D Shapes <br> 3-D Shapes <br> Two Dimensional <br> Three Dimensional <br> Cuboid <br> Cube <br> Pyramid Cone Cylinder Sphere | Measure <br> Length <br> Height <br> Long <br> Short <br> Longer <br> Shorter <br> Tall <br> Double <br> Half <br> Mass <br> Heavy <br> Light <br> Heavier than Lighter than <br> Volume Full <br> Empty <br> More than <br> Less than <br> Half <br> Half full <br> Quarter <br> Quicker <br> Slower <br> Earlier <br> Later <br> Sequence events <br> Chronological order <br> Before <br> After <br> Next <br> First <br> Today <br> Yesterday <br> Tomorrow <br> Morning <br> Afternoon <br> Evening <br> Record <br> Hours | Fractions, Decimals and Percentages <br> Fraction Half Equal parts One whole Object Shape Quantity Quarter |  |  |  |


|  |  |  |  |  | Minutes Hour <br> Half past <br> O clock <br> Hands <br> Clock face <br> Seconds <br> Coins <br> Notes <br> Dates <br> Days <br> Weeks <br> Months |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 <br> Same as EYFS \& Year 1, plus: | Place Value <br> Ones <br> Tens <br> Two- digit Estimate <br> Place Value Solve <br> Problems <br> Greater than <br> > Less than < <br> Nearest ten <br> Number facts <br> Partition <br> Count in steps Zero <br> Compare <br> Determine | Additio $n$ and <br> Subtrac tion <br> addition <br> Subtracti on Order Inverse <br> Relation ship Calculati on Solve problem s <br> Missing number <br> problem s <br> Quantiti es <br> Measure s Formal Written method Mental method Operatio n Apply Whole number | Multiplicatio <br> $n$ and <br> Division <br> Multiplication facts <br> Division facts Multiplication tables Odd <br> numbers Even <br> numbers Share Equally Repeated division | Geometry (Properties of Shape) <br> Properties <br> Compare <br> Common Line symmetry <br> Vertical line <br> Edges <br> Faces <br> Vertices <br> Pentagon <br> Hexagon <br> Heptagon <br> Octagon <br> Nonagon <br> Decagon Kite <br> Rhombus <br> Polygon <br> Square-based pyramid <br> Triangular pyramid <br> Triangular prism <br> Rectangular prism <br> Pentagonal prism <br> Hexagonal prism <br> Octagonal prism Octahedron <br> Dodecahedron <br> Tetrahedron <br> Rectangular pyramid <br> Pentagonal pyramid <br> Hexagonal pyramid <br> Octagonal pyramid | Measure <br> Greater than > <br> Less than < <br> Equals = <br> Intervals <br> Standard units <br> Estimate <br> Direction <br> Temperature <br> Unit <br> Scales <br> Rulers <br> Thermometers <br> Measuring <br> vessels <br> Metres <br> Centimetres <br> Kilograms <br> Grams <br> Degrees <br> Celsius <br> Litres <br> Milliitres <br> Symbols <br> Money <br> Pounds (£) <br> Pence (p) <br> Different <br> combinations <br> Change <br> Five past <br> Ten past <br> Quarter past <br> Twenty past <br> Twenty-five <br> past <br> Half past <br> Twenty-five to <br> Twenty to | Fractions, Decimals and Percentages <br> Simple fractions Equivalent equivalence Count | Geometry (Position and direction) <br> Rotation Right angle Clockwise Anti-clockwise Order Arrange Sequence | Statistics <br> Interpret <br> Construct <br> Pictogram <br> Tally chart <br> diagrams Horizontal <br> Vertical <br> $x$ - axis <br> $y$-axis key title <br> chart title <br> Simple tables Ask <br> Answer <br> Questions <br> Counting Objects <br> Category Sort <br> Quantity Total <br> Compare Data |



|  |  |  |  |  | Simple measure Money problems |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 <br> Same as previous year groups, plus: | Place Value <br> Ten thousands Hundred thousand Millions Context <br> Steps of powers Decimal equivalents <br> Two decimal places <br> Thousandths Numbers up to one million | Addition and Subtraction <br> Increasingly large numbers More than 4 digits Rounding Determine Context Multistep problems | Multiplication and Division <br> Decimals <br> Four-digit <br> Long multiplication Short division Remainders Context <br> Common factors Common multiples Prime numbers Prime factors Composite numbers Square number Cube number Notation Squares Cubes | Measure Square centimetres (cm2) Square metres (m2) Irregular shapes Volume (cm3) Cubes Cuboids Square numbers Cube numbers Metric measure Metric units Imperial units Inches Pounds Pints | Fractions, Decimals and Percentages <br> Thousandths Multiples <br> Three decimal places Per cent <br> Number of parts per hundred Percentages Decimal fraction Mixed numbers Improper fraction Proper fraction Convert Mathematical statements Multiply <br> Percentage and decimal equivalents <br> Algebra <br> Properties Rectangles Deduce Related facts Missing lengths Missing angles |  | Geometry <br> (Properties of <br> Shape) <br> Angles <br> Measure <br> Degrees Missing <br> lengths Missing <br> angles Regular <br> polygons <br> Irregular <br> polygons <br> Degrees <br> Estimate <br> compare <br> Reflex angle <br> Point Straight <br> line Multiples | Statistics <br> Timetables Line graph |



