



Gaskell Community Primary School Year 3 Vocabulary Progression



| Subject | Term/Topic | | | | | |
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| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Maths | <u>Place Value</u> Hundreds Three-digit ten more one hundred more ten less one hundred less Roman numeral Numbers up to one thousand | <u>Addition and Subtraction</u> Three-digit number Hundreds Estimate Number facts <u>Statistics</u> Present Presented Graph Statistics Bar charts Tables Solve One - step questions Two - step questions Information | <u>Multiplication and Division</u> Missing number problem Estimate Inverse Formal written method Recall Integer Two- digit One digit 12-hour 24-hour Leap year | <u>Measure</u> Duration Time taken Nearest minute Record Seconds a.m. p.m. noon midnight kilometre millimetres perimeter simple 2-D shapes analogue clock | <u>Fractions, Decimals and Percentages</u> Tenths Unit fractions Non - unit fractions Numerator Denominator Compare Order Add Subtract Solve problems | <u>Geometry (Properties of Shape)</u> Angle Turn Right angles Quarter of a turn Half-turn Three quarters of a turn Complete turn Horizontal lines Vertical lines Perpendicular lines Parallel lines |
| Science | <u>Plants</u> Air, water, transportation, nutrients, soil, reproduction, dispersal, pollination | <u>Animals including humans</u> Skeleton, skull, bone, muscles, movement, support, protection, nutrition | <u>Rocks</u> Sandstone, granite, marble, pumice, absorbent, sedimentary, layer, igneous, magma, lava, gas bubbles, metamorphic, fossil | <u>Light</u> Light Source, mirror, reflect, shadow, blocked, transparent, translucent, opaque | <u>Forces and Magnets</u> Force, contact, surface, magnetic, attract, repel, poles | <u>Working Scientifically</u> Explanation, conclusion, prediction, classify, evidence, interpret, research, record |
| Computing | <u>Digital Citizenship</u> Digital Citizen, Digital Footprint, World Wide Web, Privacy settings, Social media, Self-Image, identity, online Relationships, Online reputation, Online bullying, Health and Wellbeing | <u>Digital Literacy</u> Digital Literacy, formatting, layout, audience, appropriate and relevant, abstraction, background, border, animation, transition, keyboard shortcut, insert, cursor | <u>Computer Science</u> Computer Science, computational thinking, algorithm, program, sequence, decompose, debugging, deglitching, abstraction, input, output, unplugged, event blocks, mathematical language | | <u>Information Technology and Consolidation project for Digital Literacy</u> Information technology, computer networks, internet, World Wide Web, communication, collaboration, online information, privacy, security, copyright, ownership | |

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| History | | <u>There's Something about the Ages</u> BC/AD, Stone Age, Era, period, Neolithic, Mesolithic, Palaeolithic, ancient, Neanderthal, hunter, gather, flint, rules, punishment, extinct, Nomad, remains, settlement, settler | | <u>Walk Like An Egyptian</u> Egyptians, afterlife, period, dynasty, tomb, Pharaoh, mummification, legal system, crime, punishment, exile, court system, slaves, judgement | | <u>Groovy Greeks</u> Empire, democracy, Olympics, tunic, Greek, kingdom, military, crime, punishment, ancient, truce, democracy, chariot, BC/AD, ruler, King, gods, religion, festival |
| Geography | <u>Planet Earth</u> Biome, climate, conservation, Equator, deforestation, Hemisphere, humid, rainforest, tropical, weather | | <u>On Our Patch</u> Aerial, city, commercial, compass point, county, farm land, fieldwork, grid reference, human feature, landscape physical feature, symbol | | <u>The Great Outdoors</u> aerial view, compass, fieldwork grid reference, human features, map, Ordnance survey, map physical features, reservoir, symbol viewpoint, village | |
| Art | <u>Drawing</u> Hardness, texture, tone, annotate, proportions, sketch, explain | <u>Painting</u> Primary colours, secondary colours, tertiary colours, splashing, dotting, scratching, texture, shape | <u>Collage</u> Select, arrange, materials, striking effect, contrasting, portray, moods, precise | <u>Sculpture</u> Create, combine, sculpture, replicate, texture, expression, mould, convey, score | <u>Print</u> Layers, precise, repeating, patterns, printing, surface | <u>Textile</u> Fabric, weaving, stitch, materials, basic stitch, needle, sew, thread |
| DT | <u>Make a Rainforest Fruit Salad</u> peel hygiene chop utensils prepare purpose safely cut slice assemble | <u>Stone Age Artefact</u> sturdy support cut shape strengthen papier-mache historical designs evaluate materials improvements | <u>Model of BWFC Stadium</u> measure millimetre strengthen structure technique designs join perimeter attach | <u>Making an Egyptian Lever</u> lever weight sturdy strengthen construct repair evaluate measure millimetre | <u>Create a Foreign Landmark</u> Electricals electronics LED circuit simple model cell wires | <u>Sewing a Greek Headdress</u> <u>textiles sew join stitching measure seam allowance decorate</u> |
| RE | <u>L2.1 What do Christians learn from the Creation story?</u> Humans Animals Nature Noah Earth | <u>L2.2 What is it like for someone to follow God?</u> Obedience Pact Obey Marriage Covenant Vow Old testament Ark | <u>L2.9 How do festivals and worship show what matters to a Muslim?</u> Fasting Rak'ah Subhah Eid-ul-Fitr Shab e Barat Ramadan Mosque Iman | <u>L2.10 How do festivals and family life show what matters? to Jewish people?</u> Pesach Yom Kippur Rosh Hashhanah Jew | <u>L2.4 What kind of world did Jesus want?</u> Tax Collectors Commandment Leper Gospel | <u>L2.12 How and why do people try to make the world a better place? (Christians / Muslims / Jews)</u> Traditions Community Environment |

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| <p>PSHE</p> | <p><u>How can we be a good friend?</u> Support, wellbeing, excluded, strategies, include, qualities, positive, uncomfortable, unsafe, difficulties, manage, problem, argument, resolve, disputes, reconcile, differences</p> | <p><u>What keeps us safe?</u> Hazards, harm, injury, reduce, risk, protected, touched, permission, pressure, allergies, asthma, minor</p> | <p><u>What are families like?</u> Families, differ, structure, blended, foster, adoptive, positive, celebrations</p> | <p><u>What makes a community?</u> Groups, faith, clubs, diverse, wider/local, values, contributions, respectful, differently</p> | <p><u>Why should we eat well and look after our teeth?</u> Diet, nutritionally, rich, oral, brushing, flossing, dentist, balanced diet, sugar, acidic, choices, influences, advice</p> | <p><u>Why should we keep active and sleep well?</u> Regular, physical, activity, benefits, daily, weekly, basis, balance, decisions, lack, wellbeing, sleep</p> |
| <p>MFL</p> | <p><u>Bonjour (hello)</u> Bonjour, Salut, ça va? Au revoir! ça va bien, merci! Bonsoir, Bonne nuit, à bientôt Pas mal, Très bien, pas très bien</p> <p><u>Comment t'appelles-tu?</u> Comment t'appelles-tu? Je m'appelle..., Il s'appelle..., Elle s'appelle...Ils s'appellent...</p> | <p><u>Les nombres</u> un - vingt Quel âge as-tu? J'ai ... ans. Il a ... ans. Elle a ... ans.</p> <p><u>Les jours et les mois</u> Lundi, mardi, mercredi, vendredi, samedi, dimanche Janvier, février, mars, avril, mai, juin, juillet, août, septembre, octobre, novembre, décembre</p> | <p><u>Ma famille</u> ma mère, mon père, ma grand-mère, mon grand-père, moi, mon frère, ma sœur, Tu as des frères ou des sœurs? Oui, j'ai...Non, je suis fille unique. (f) Non, je suis fils unique. (m)</p> <p><u>Chez moi</u> J'habite... dans une maison. dans un appartement, dans un château en ville, à la campagne au bord de la mer Où habites-tu? Avec qui habites-tu? J'habite avec</p> | <p><u>Les animaux</u> le chien, la cheval, le lapin, la souris, le chat, le hamster, le poisson, le serpent, l' araignée, la tortue, l'oiseau As-tu un animal? Oui, j'ai..., Non, je n'ai pas, d'animaux.</p> <p><u>Les vêtements</u> la jupe, la chemise, le pantalon, le pull, le tee-shirt, les chaussettes, le chaussures, le jean, la robe, le chapeau, les gants, Je porte...</p> | <p><u>La nourriture</u> le pain, les frites, la sandwich, le jambon, le fromage, la pomme, le chocolate, la pizza, les spaghettis, le yaourt J'aime... Je n'aime pas...</p> <p><u>Qu'est-ce que tu aimes faire?</u> J'aime... Je n'aime pas... ...jouer au foot ...danser, ...nager ...jouer du piano ...regarder la télé ...écouter de la musique, ...lire</p> | <p><u>Dans ma ville</u> l' école la piscine le café les magasins la gare la bibliothèque</p> <p><u>Masculine and feminine</u> (feminine) la/une /ma (masculine) le/un/mon</p> |
| <p>PE</p> <p>PE Dance Gym</p> | <p><u>Unit 1</u> Reflection, co-ordination, footwork, balance, one leg, control, side step, zig zag, alternating, gallop</p> <p>Tension, co-ordination, bunny hops, bear walks, posture, apparatus, travel, rotation, flight, focus</p> | <p><u>Unit 2</u> Social, static balance, landing, quarter turn, tucked jump, half turn, full turn, maintain, opposite, straight</p> <p>Tension, co-ordination, bunny hops, bear walks, posture, apparatus, travel, rotation, flight, focus</p> | <p><u>Unit 3</u> Cognitive, knee lifts, marching, lunge, sideways, control, swap, upper body, lower body, challenge.</p> <p>Vertical, spiral, artistry, formation, diagonal, semi-circle, statue, alternate, sequence, performance</p> | <p><u>Unit 4</u> Creative skills, sending, receiving, personal best, rebound, returning, continuous, Passes, success, opponent</p> | <p><u>Unit 5</u> Physical, reaction, response, shoulder height, consistent, star jump, travelling, relay, accurate, dominant</p> | <p><u>Unit 6</u> Health, fitness, stance, foot work, feed, weaving, transfer, chest height, strike, maintaining balance</p> |
| <p>Music</p> | <p><u>General Vocabulary</u> Loud, Quiet, Soft, Happy, Sad, Feelings, Choir, Instrument, Hit, Bang, Clap, Sing</p> <p><u>Year Group Specific Vocabulary</u> Violin, Cello, Double base, Classical, String instruments, Woodwind instruments, Brass instruments Bar – a regular section on a staff, separated by vertical lines. Canon – tune that is repeated at regular intervals by different performers, but with different starting times. Downbeat – first beat in a bar.</p> | | | | | |

Staff – five horizontal lines on which notes are written.

Tempo – speed of a piece.

Time signature – how many beats to a bar.

Melody- a tune is a combination of pitch and rhythm.

Crescendo – getting louder.

Octave – 8 full tones above the key note- start and end of a scale.

Crotchet – 1 beat

Minim – 2 beats