



Gaskell Community Primary School Year 5 Vocabulary Progression



Subject	Term/Topic					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	<u>Place Value</u> Ten thousands Hundred thousand Millions Context Steps of powers Decimal equivalents Two decimal places Thousandths Numbers up to one million	<u>Addition and Subtraction</u> Increasingly large numbers More than 4 digits Rounding Determine Context Multi-step problems	<u>Multiplication and Division</u> Decimals Four-digit Long multiplication Short division Remainders Context Common factors Common multiples Prime numbers Prime factors Composite numbers Square number Cube number Notation Squares Cubes	<u>Measure</u> Square centimetres (cm ²) Square metres (m ²) Irregular shapes Volume (cm ³) Cubes Cuboids Square numbers Cube numbers Metric measure Metric units Imperial units Inches Pounds Pints	<u>Fractions, Decimals and Percentages</u> Thousandths Multiples Three decimal places Per cent Number of parts per hundred Percentages Decimal fraction Mixed numbers Improper fraction Proper fraction Convert Mathematical statements Multiply Percentage and decimal equivalents <u>Algebra</u> Properties Rectangles Deduce Related facts Missing lengths Missing angles	<u>Geometry (Position and direction)</u> Reflection <u>Geometry (Properties of Shape)</u> Angles Measure Degrees Missing lengths Regular polygons Irregular polygons Degrees Estimate compare Reflex angle Point Straight line Multiples <u>Statistics</u> Timetables Line graph
Science	<u>Living Things and their Environment</u> Life cycles, reproduction, offspring	<u>Forces</u> Air resistance, water resistance, friction, gravity, lever, gear, pulley, Newtons	<u>Space</u> Earth, Sun, Moon, Solar System, axis of rotation, day, night, phases of the moon, star, constellation	<u>Materials</u> Hardness, transparency, conductivity, solubility, solution, dissolve, filter, evaporation, sieve, reversible, irreversible	<u>Animals Including Humans</u> Womb, foetus, embryo, gestation, baby, toddler, teenager, elderly growth, development, puberty	<u>Working Scientifically</u> Plan, variable, measure, accuracy, precision, fair test, identify, classify, conclude, analyse
Computing	<u>Digital Citizenship</u> Digital Citizen, Digital Footprint, World Wide Web, Privacy settings, Social media, Self-Image, identity, online Relationships, Online reputation, Online bullying, Health and Wellbeing	<u>Digital Literacy</u> Digital Literacy, database, record, field, spreadsheet, formula, sort, filter, abstraction, appropriate, formatting, layout	<u>Computer Science</u> Computer Science, computational thinking, algorithm, program, sequence, repeat, conditional/selection, decompose, debugging, deglitching, abstraction, input, output, unplugged, event blocks, mathematical language	<u>Information Technology and Consolidation project for Digital Literacy</u> Information technology, computer networks, internet, World Wide Web, communication, collaboration, online information, privacy, security, copyright, ownership, evaluate, search engine		

History		<u>Vikings: Vicious or Victorious?</u> Viking, Victory, Invasion, Picts, raid, settler, settlement, ransack, Era, period, marauder, crime, punishment, banish, negotiate		<u>The Tudors in Our Area</u> Catholic, Era, period, execution, Protestant, divorce, monarch, punishment, Laws, crimes, reign, treason, War, behead		<u>Over the Top (WW1)</u> alliance, truce, armistice, assassinate, colonise, crime, conscription, declare, invade, attack, neutral, ration, trench, propaganda, stalemate, Lord, Archduke, allies, punishment
Geography	<u>South America</u> Biome, climate, deforestation, diverse, economy Export, humid, rainforest, tropical		<u>Raging Rivers</u> Channel, condensation, erosion, evaporation human features, mouth, physical feature, pollution, precipitation, source tributaries, water, vapour		<u>Welcome to My World</u> Cartographer, coastal, compass points, county, human features, landmark, physical features, population, rural, topographical, urban	
Art	<u>Drawing</u> Techniques, reflection, shadow, direction, depict, accurate, proportion, placement	<u>Painting</u> Colour palettes, natural, built environment, acrylic paint, watercolours, visual, combine, tone, tint, mood	<u>Collage</u> Textures, rough, smooth, plain, patterned, combine, visual, tactile	<u>Sculpture</u> Sculpt, sculpture, qualities, proportions, tools, carve, texture, pattern, discuss	<u>Print</u> Build up, layers, accurate, pattern, fine detail, surface	<u>Textile</u> Precision, stitching, combine, needle, thread, sew, basic/back/cross stitch, stitch
DT	<u>Create a 3-D Rainforest Structure</u> measure millimetres construct strengthen sturdy materials quality refine textures technique improve cross-section design evaluate	<u>Making Viking Longboats</u> Design improve prototype refine inspiration designers water tight	<u>Design a new Mode of Transport that moves</u> axel dowelling materials improve design evaluate construct drill screw	<u>Sewing a Tudor Purse</u> Seam allowance join running and back stitch decoration felt measure precision	<u>Design a bridge</u> weight strategy prototype refine design improve evaluate materials join attach measure millimeters	<u>Baking Soldier Biscuits</u> hygiene ingredients measure accurate storage recipe techniques bake utensils nutrition
RE	<u>U2.1 What does it mean if Christians believe God is holy and loving?</u> Omnipotent Omnipresent Omnibenevolent Cathedral Divine being Holiness	<u>U2.8 What does it mean to be a Muslim in Britain today?</u> Sunnah Hadith Ibadah Hajj Iman Allah	<u>U2.3 Why do Christians believe Jesus was the Messiah?</u> Messiah Saviour Sin Incarnation Prophecy	<u>U2.9 Why is the Torah so important to Jewish people?</u> Diverse Community Worship Ritual	<u>U2.4 Christians and how to live: 'What would Jesus do?'</u> Gospel Parable Biblical	<u>U2.10 What matters most to Humanists and Christians/Muslims/ Hindus?</u> Humanists Faith

	Forgiveness Psalm	Sacrifice Pilgrimage				
PSHE	<p><u>What makes up a person's identity?</u> Respect, similarities, differences, common factors, contribute, identity,</p>	<p><u>What decisions can people make with money?</u> Spending, saving, influences, track, paying, current account, store card, credit card, loans, value for money, risk, won, stolen, lost</p>	<p><u>How can we help in an accident or emergency?</u> First aid, burns, scalds, cuts, bleeds, choking, asthma attacks, allergic reactions, head injury, adult help, calm, emergency</p>	<p><u>How can friends communicate safely?</u> Relationships, internet, social media, positively, risk, content, images, consent, personal information, respond, friendship, worried, unsafe, uncomfortable, inappropriate contact, concerns, personal safety.</p>	<p><u>How can drugs common to everyday life affect health?</u> Drugs, everyday life, smoking/vaping, nicotine, alcohol, caffeine, medicines, health and wellbeing, legal, illegal, laws, restrictions, protect, prevent, reduce, habit, organisations, smoking, concerns, trusted adult, worries, concerns</p>	<p><u>What jobs would we like?</u> Different jobs, careers, lifetime, paid, voluntary, unpaid, skills, attributes, qualifications, training, college, apprenticeships, university, influences, decision, skills, interests, pay, question, challenge, stereotypes</p>
MFL	<p><u>Bonjour (hello)</u> Bonjour! ça va? Salut! Assez bien. Et toi? Très bien, merci. Au revoir. Bonsoir, Bonne nuit, à bientôt ça va bien, bien pas très bien</p> <p><u>Comment t'appelles tu?</u> Comment t'appelles-tu? Je m'appelle... Il s'appelle... Elle s'appelle... Comment s'appellent-ils? Ils s'appellent...</p>	<p><u>Les nombres</u> un – trente Quel âge as-tu? J'ai ... ans. Quel âge ont-ils? Ils ont ... ans. Quel âge a-t-il? Il a ... ans. Quel âge a-t-elle? Elle a ... ans.</p> <p><u>Les couleurs</u> Rouge, bleu, vert, jaune, noir, blanc, rose, orange, violet, marron, Il est... Elle est...</p>	<p><u>Ma famille</u> ma mère, mon père, ma grand-mère, mon grand-père, moi, mon frère, ma sœur mon beau-père, mon beau-mère Tu as des frères ou des sœurs? Oui, j'ai... Non, je suis fille unique. (f) Non, je suis fils unique. (m)</p> <p><u>Les mois</u> Janvier, février, mars, avril, mai, juin, juillet, août, septembre, octobre, novembre, décembre</p>	<p><u>Les animaux</u> le chien, la cheval, le lapin, l'oiseau, la souris, le chat, le hamster, le poisson, le serpent, l'araignée, la tortue As-tu un animal? Oui, j'ai... Non, je n'ai pas d'animaux.</p> <p><u>Les vêtements</u> la jupe, la chemise, le pantalon, le pull, le tee-shirt, les chaussettes, le chaussures, le jean, la robe, le chapeau, les gants Je porte..., Il porte..., Elle porte...</p>	<p><u>La nourriture</u> le pain, les frites, la sandwich, le jambon, le fromage, la pomme, le chocolate, la pizza, les spaghettis, le yaourt Je mange... Je voudrais... la fourchette, le couteau, la cuillère, l'assiette Peux-tu me passer le couteau, s'il te plait?</p> <p><u>Qu'est-ce que tu aimes faire?</u> J'aime... Je n'aime pas... ...jouer au foot ...danser...nager ...jouer du piano ...regarder la télé ...écouter de la musique...lire Pourquoi? Parce que...C'est fantastique. C'est intéressant. C'est nul. C'est ennuyeux.</p>	<p><u>Quelle heure est-il?</u> Il est ... heure(s). À ... heures. du matin. du soir.</p> <p><u>Le temps</u> Il fait... ...beau...mauvais. ...froid...chaud. Il y a du soleil. Il y a du vent. Il neige. Il pleut. Quel temps fait-il (aujourd'hui)?</p>

<p>PE</p> <p>PE</p> <p>Dance</p> <p>Gym</p>	<p><u>Unit 1</u></p> <p>Personal, co-ordination, reaction, response, strengths, weaknesses, upward motion, tactics, strategy, maintaining control</p> <p>Continuous, tension, extension, vertically, horizontally, posture, plank, hand balance, pirouette, sequence</p>	<p><u>Unit 2</u></p> <p>Social, negotiate, collaborate, dynamic balance, counter balance, fluidity, lateral step-over, territory, retreat, contrasting</p> <p>Continuous, tension, extension, vertically, horizontally, posture, plank, hand balance, pirouette, sequence</p>	<p><u>Unit 3</u></p> <p>Cognitive, outwit, attacking, defending, judge, stance, alternate, volley, opponent, exchange</p> <p>Performance, explore, combination, non-supported, extended, control, leaning, partnership, action, support</p>	<p><u>Unit 4</u></p> <p>Creative, sequence, floor work, similarities, differences, expression, V shape, applied, force, footwork</p>	<p><u>Unit 5</u></p> <p>Physical, agility, fluently, simultaneously, dominant, non-dominant, flight path, variations, speed, direction</p>	<p><u>Unit 6</u></p> <p>Health, fitness, receiving, warm up, cool down, component, rebound, circuit, continuous, cross-over</p>
<p>Music</p>	<p><u>General Vocabulary Loud</u></p> <p>Quiet, Soft, Happy, Sad, Feelings, Choir, Instrument, Hit, Bang, Clap, Sing</p> <p><u>Year Group Specific Vocabulary</u></p> <p>Sharp – note to be raised by a semitone.</p> <p>Semitone- one twelfth of an octave- the smallest interval in western music.</p> <p>Slur – a curve over notes, suggesting that it is slurred together.</p> <p>Staccato – short, sharp notes.</p> <p>Flat – playing a note a semitone lower than the written one.</p> <p>Dissonance – harsh sounds, chords not in harmony.</p> <p>Chord progression – string of chords played in succession, usually a pattern.</p> <p>Vibrato – quickly alternating between two notes – a wobbly sound.</p> <p>Lento – slow</p>					