Geography Skills Progression	End of EYFS	End of Year 1	End of Year 2	End of Year 3	End of Year 4	End of Year 5	End of Year 6
Local Area Location (Place Knowledge)	I can draw information from a simple map. I can follow a map. I can talk about places when looking at books and watching TV/videos I can recognise elements of my environment that are manmade and natural I can describe what I see, hear and feel whilst outside	I can use maps and atlases to locate where I live I can use fieldwork to study my school and the local area I can identify human and physical features of my school and the local area I can use vocabulary to refer to human and physical features I can use locational and directional language I can devise and use a simple map I can use aerial photographs I can identify the 4 countries and capitals of the UK on a map I can locate the UK's surrounding seas on a map I can use the 4 compass points I can ask and answer geographical questions	I can name and locate the 4 countries of the UK and the capital cities on a map I can identify the 4 countries and capitals of the UK on a map I can locate the UK's surrounding seas on a map I can identify the human features of Blackpool I can identify the physical features of Blackpool I can compare Bolton to Blackpool I can identify the land use around school I can use simple fieldwork and observational skills I can ask and answer geographical questions	I can understand the similarities between the area around school and Egerton I can understand the differences between the area around school and Egerton I can name major counties and cities in the UK I can use map skills (8 compass points / 4 figure grid reference / symbols / key) to build up my knowledge of Bolton I can use fieldwork skills to present the human and physical features in the area around school and Egerton I can ask and answer geographical questions I can describe the land use in an area of Bolton I can describe the human and physical features in an area of Bolton I can carry out fieldwork in Belmont to observe, measure, record and present the human and physical features I can devise a map of Belmont with four figure grid references, symbols and a key on it I can ask and answer geographical questions I can read a map I can compare two regions in the UK	I can ask and answer geographical questions I can identify human and physical features of the area around school I can create maps with symbols and a key I can read four figure grid references on a map I can describe the land use and settlements in the area around school I can use the eight points of a compass I can use maps and fieldwork to study the area around school I can present my views and findings from fieldwork I can describe how the locality around school has changed over time	I can use geographical language to describe a location I can use a range of geographical resources to give detailed descriptions and opinions of the characteristic features of a location I can use different types of fieldwork sampling (random and systematic) to observe, measure and record the human features in the local area. I can record my sampling results in a range of ways I can collect and analyse statistics and other information in order to draw clear conclusions about locations I can describe and understand key aspects of human geography	I can use a range of geographical resources to give detailed descriptions and opinions of the characteristic features of a location I can use fieldwork sampling (random) to observe, measure and record the human activity in Rivington I can record my sampling results in a range of ways I can collect and analyse information in order to draw clear conclusions about locations I can describe and understand key aspects of physical geography I can analyse and give views on the effectiveness of aerial maps compared to topographical maps I can identify and describe how the physical features affect the human activity within a location I can create topographical maps of locations

	End of EYFS	End of Year 1	End of Year 2	End of Year 3	End of Year 4	End of Year 5	End of Year 6
Wider Location (Locational Knowledge)	**Nursery** I can talk about what I see, using a wide range of vocabulary I can talk about the different countries in the world and where I come from **Reception** I can recognise some environments that are different to the one in which I live I can recognise some similarities and differences between life in this country and life in other countries I can talk about different countries and places in the world and talk about the differences I have experienced or seen in photos	I can discuss the similarities between Bolton and The Arctic I can discuss the differences between Bolton and The Arctic I can use maps and atlases to identify continents and countries I can use maps and atlases to identify oceans I can identify weather patterns in cold areas I can use aerial photographs to recognise physical features I can ask and answer geographical questions I can locate the continents on a map I can locate the oceans on a map I can use the 4 compass points I can use and devise simple maps	I can name and locate the 4 countries of the UK and the capital cities on a map I can name and locate the UK's surrounding seas on a map I can name and locate the 7 continents on a map I can name and locate the 5 oceans on a map I can devise a simple map I can use and construct a simple key I can use compass points and directional language (near, far, left, right) I can use symbols I can understand the similarities between Bolton, the Arctic and Nairobi I can understand the differences between Bolton, the Arctic and Nairobi I can use maps and atlases to identify continents and countries I can use maps and atlases to identify oceans I can identify weather patterns in hot areas I can use aerial photographs to recognise human features of Nairobi I can use aerial photographs to recognise physical features of Nairobi I can ask and answer geographical questions I can describe the physical features of a Savannah biome	I can identify the 7 biomes on a world map I can describe the physical features of the Borneo Rainforest Biome I can locate the equator, the northern and southern hemispheres, and the tropics on a map I can describe similarities and differences between countries I can explain the effects deforestation has on a rainforest I can explain what the vegetation is like in the Borneo Rainforest	I can describe the physical geography of the polar tundra I can describe the physical features of Antarctica I can use maps, an atlas and globes to locate the features of the earth I can identify the equator, hemispheres, the tropics and the Arctic and Antarctic circle on a map I can describe the significance of the equator, hemispheres and the tropics on different countries I can compare places I can describe how a place is changing due to climate control I can locate the countries of Europe using maps I can use geographical language to describe the location of Italy I can describe the human and physical features of Italy I can describe the human and physical features of Rome I can compare Bolton to Rome I can use atlases to locate countries in Europe and describe their features I can create and read maps using four figure grid references I can create and read maps using symbols and a key	I can use a range of geographical resources to describe the location and characteristics of a place using geographical language I can name and locate the countries and capital cities of South America I can identify human and physical features of Brazil I can explain how and why the Amazon Rainforest has changed over time I can collect and analyse data to give a conclusion about a place I can describe the diversity in Brazil I can describe and understand the Amazon Rainforest biome and its land use I can describe how the Amazon Forest is used for economic links of natural resources I can use geographical language to describe a location I can name and locate major rivers, countries and cities of the world. I can describe physical features of a place in the world I can describe the location of the River Ganges using geographical language I can describe settlements around the River Ganges I can describe the human activity around the River Ganges	I can name and locate some of the countries of the world and their identifying physical characteristics, including mountains and volcanoes I can use geographical language to describe a location in the world I can use geographical language to describe the location, physical and human features of the Rocky Mountains I can identify and describe how the physical features affect the human activity within the Rocky Mountains I can ask and answer geographical questions I can use a range of geographical resources to give detailed descriptions and opinions of the characteristic features of a location I can use maps to locate countries in North America and the Taiga Biome and describe their features I can identify the main physical and human characteristics of North America I can describe how countries and geographical regions are interconnected and interdependent I can use geographical language to describe different biomes, the Taiga biome and Canada I can describe the trade links the UK have with Canada I can name some of the natural resources found in the Taiga Biome of Canada

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Discrete Physical Processes						I can describe the stages of the water cycle	I can describe and understand how mountains, volcanoes and earthquakes are formed I can use geographical language to describe the physical and human features of a mountain