



Gaskell Primary School- Geography Discovery

GPS Drivers

- World Citizens
- Avid Adventurers
- Confident Communicators
- Creative Minds
- Healthy Pioneers

ONGOING THROUGH THE YEAR (EYFS)

Come Outside—seasons

Marvellous Me! - new class surroundings, Where do we belong?

World Citizens—buildings, the local area where we live, different homes and landscapes

Amazing Animals—finding out about animals that live in hot and cold places

AUTUMN 1 ● ● ● (Year 1)

On Our Doorstep

Fieldwork—Land use around school/ Bolton.

Map making/4 Compass Points.

Seasonal Weather.

SPRING 1 (Year 1) ●

Let's go to The Arctic

Land use in Arctic/Tundra **biome**.

Daily weather patterns.

Mapping the World—Continents & Oceans.

Seasons

SUMMER 1 (Year 1)

Pirates

Mapping the World—Seas around the UK/ Oceans & Continents.

Countries and capitals of the UK.

Seasonal & daily weather

Weather patterns/ 4 Compass Points

AUTUMN 1 (YEAR 3) ● ● ●

Planet Earth

Locate and know the 7 major biomes/ Map work.

Describing maps of the world – Equator, Tropics and Hemispheres.

Describe and compare land use in Borneo Tropical Rainforest **biome**.

SPRING 1 (YEAR 3) ● ● ●

On Our Patch

Countries and cities of the UK.

Fieldwork—Observe, record and compare land use in Egerton.

Map Making—8 Compass Points/ 4 figure grid references/ symbols/ key.

SUMMER 1 (YEAR 3) ● ● ●

The Great Outdoors

Fieldwork—Observe, record and compare land use in Belmont

Map Making—8 Compass Points/ 4 figure grid references/ symbols/ key.

SPRING 1 (YEAR 4) ● ● ●

Discover Italy

Locate countries of Europe.

Describe and compare land use in Italy with a focus on Rome.

Map Making—8 Compass Points/ 4 figure grid references/ symbols/ key.

SUMMER 1 (YEAR 4) ● ● ● ●

My Place

Fieldwork—Observe, record and compare land use in the local area.

Map Making—8 Compass Points/ 4 figure grid references/ symbols/ key.

Describe settlements and land use. How has the locality of school changed overtime?

AUTUMN 1 (YEAR 4) ● ● ●

Polar Tundra

Describing maps of the world – Equator, Tropics and Hemispheres.

Describe and compare land use in Polar tundra **biomes**.

Climate control

Locate countries of the world.

AUTUMN 1 (YEAR 5) ● ● ●

South America

Locate/Name countries of South America. Describe land use in South America with a focus on Brazil and its diversity.

Describe the location, trade and economic impact of the Amazon Tropical Rainforest **biome** and how it is changing overtime.

SPRING 1 (YEAR 5) ● ● ● ●

Raging Rivers

Locate and name countries and some cities of the world linked to previous learning.

Identify and describe how rivers affect human activity.

Name major rivers around the world.

Understand the water cycle.

SUMMER 1 (YEAR 5) ● ● ●

Welcome to My World

Fieldwork—Collect and analyse statistics to draw conclusions about the local area.

Fieldwork—Use different types of sampling to observe, measure and record land use in the local area.

Give descriptions and opinions of the characteristic features of the local area.

AUTUMN 1 (Year 2) ● ● ●

The World and Where I Live

Mapping the World—Seas around the UK/ Oceans & Continents.

Countries and capitals of the UK.

Map Making/Compass/ Symbols.

SPRING 1 (Year 2) ●

Let's go to Africa!

Identify land use in Nairobi/ Savannah **biome**.

Seasonal weather patterns.

Mapping the World—Continents & Oceans.

Season and daily weather patterns

SUMMER 1 (Year 2) ● ● ●

By the Seaside

Fieldwork— Compare Land use in Blackpool/ School

AUTUMN 1 (YEAR 6) ● ● ●

Magnificent Mountains

Name major mountains/ranges around the world. Know the different types of mountains and how they are formed.

Know how mountains, volcanoes and earthquakes are formed

Locate/Name countries of North America with a focus on the Rocky Mountains and the vegetation/wildlife found there.

Identify and describe how mountains affect human activity.

Describing maps of the world – Equator, Tropics, Hemispheres, Longitude and Latitude.

SPRING 1 (YEAR 6) ● ● ●

Exploring the Taiga biome

Understand different time zones around the world.

Locate/Name countries and cities of the northern hemisphere and its interconnections

Identify land use in the Taiga **biome**.

Describe the location, trade and economic impact of Canada

SUMMER 1 (YEAR 6) ● ● ●

Roaming Rivington

Fieldwork—Collect and analyse statistics to draw conclusions about Rivington.

Fieldwork—Use different types of sampling to observe, measure and record land use in Rivington.

Give descriptions and opinions of the characteristic features, including land use, of Rivington.