

# **Gaskell Primary School— History Discovery**

### **AUTUMN 2 (Year 1)**

SPRING 2 (Year 1)

Focus on significant person

Focus on the work she did

and her national achieve-

Compare life of Florence

focus on hospitals and

Nightingale & Mary Seacole

ments.

healthcare.

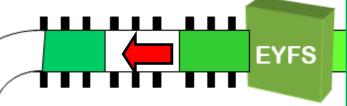
Florence Nightingale

Florence Nightingale.

### The Victorians

Focus on significant person – Queen Victoria.

Compare aspects of Victorian times (toys & transport) to the present day.



### EYFS (Taught across the year)

Begin to make sense of their own life-story and family's history.

Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past.

Talk about the lives of people around them and their roles in society.

Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling.

# SPRING 2 (Year 2) **Christopher Columbus**

**GPS Drivers** 

World Citizens

Creative Minds

Healthy Pioneers

Avid Adventurers

Confident Communicators

Focus on the life of a significant person – Christopher Columbus. 0 (

Focus on a significant person who have contributed to international achievements.

Compare to transport.

### AUTUMN 2 (Year 2)

## Travel & Transport

Focus on changes within living memory (last 100 years).

Link to changes in aspects of life (travel and exploration), Compare Steam Railway (Bury) – Modern train station (Bolton).

# AUTUMN 2 (YEAR 3)

### Stone Age to Iron Age

Focus on changes in Britain from the Stone Age to the Iron Age.

Focus on Settlements, culture and travel.

**Ancient Greeks** 

**Mavan Civilisation** 

the Great.

Focus on significant person - Cheddar

SUMMER 2 (YEAR 3)

conflict, empire, culture, food & farming).

AUTUMN 2 (YEAR 4) • • •

ments and their influence on the western world

(Democracy, travel, culture, beliefs, food & farm-

In depth study of Greek life and achievements and

their influence on the western world (Democracy,

Focus on the life of a significant person – Alexander

### SPRING 2 (YEAR 3)

### Ancient Egypt

SUMMER 2 (Year 1)

**Great Fire of London** 

Focus on events beyond

living memory that are

significant nationally or

Focus on buildings and

houses of that time, then

alobally.

and now.

Focus on an achievement of an early civilisation – when and where they first appeared.

In depth study of the Egyptians with a focus on beliefs, Food & Farming and society.

Focus on the life of a significant person –

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# SUMMER 2 (Year 2)

### Neil Armstrona

Focus on the life of a significant person and events - Neil Armstrong & The Lunar Landing 1969.

Focus on his international achieve-

Compare his life and achievements to Christopher Columbus.

# **AUTUMN 2 (YEAR 6)**

### World War 1

Focus on studying an aspect in British history that extends pupil's chronological knowledge beyond 1066.

Focus on empire, significant people, democracy, conflict and

Focus on where the fighting took place, why it started, propaganda, the home front, condition in the trenches, Flanders field. Christmas Day Truce.

# SPRING 2 (YEAR 6)

### WW2—Battle of Britain

Focus on WW2 based on the Battle of Britain, The Blitz, Home front, Women at War, Evacuees, Rationing

Focus on significant people from the past (Adolf Hitler/ Winston Churchill) and how it has affected the modern day. Make comparisons between the two.

# SUMMER 2 (YEAR 6)

### WW2—On the Front Line

Focus on significant person - Anne Frank (Holocaust)

Focus on – what was happening on the front line/ other countries?/ how did Hitler convince Germany to go to war?

Focus on an aspect in British history that extends pupil's chronological knowledge – a significant turning point in British

# **SPRING 2 (YEAR 4)**

### The Romans

Focus on the Roman Empire and its impact on Britain.

Focus on significant person -Julius Caesar's attempted invasion of Britain in 55-54 BC.

Focus on the Roman Empire by AD 42 and the power of its

Focus on the successful invasion by Claudius and conquest, including Hadrian's Wall.

# **SUMMER 2 (YEAR 4)**

# **Anglo Saxons & Scots** Focus on Britain's settlement

by Anglo Saxons and Scots.

Focus on Roman withdrawal from Britain in AD 410 and the fall of the Western Roman Empire.

Focus on Scot's invasions from Ireland to North Britain (Now Scotland).

Focus on Anglo-Saxon invasions, settlements and kingdoms: place names and village life (Culture & Beliefs).

### The Vikings & Anglo Saxons

Focus on the Viking and Angloof England to the time of Edward the Confessor.

Focus on Viking raids and inva-

Focus on resistance by Alfred the Great and Athelstan (1st King of England).

Focus on Danegeld.

Focus on Edward the Confessor and his death in 1066.

# **AUTUMN 2 (YEAR 5)**

Saxon struggle for the Kingdom

# SPRING 2 (YEAR 5)

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### The Changing Power of Monarchs

Focus on a study in British History that extends pupil's chronological knowledge beyond 1066.

Focus on the changing power of monarchs using case studies from William the Con-queror to Charles III.

# **SUMMER 2 (YEAR 5)**

### The Bolton Massacre

A local history study linked to the English Civil War 1642 – 1651.

Focus on a study of an aspect of history (Bolton Massacre 28th May 1644) dating from period beyond 1066 that is significant in the locality. Focus on conflict, significant people, democracy and beliefs.



